

## Instructional Materials Program Review

2023-2024

October 30, 2023

### District Policy

<https://www.manson.org/cms/lib/WA01919432/Centricity/Domain/74/2020%20Final%200116.pdf>

### District Procedure

<https://www.manson.org/cms/lib/WA01919432/Centricity/Domain/74/2020P%20Revised%20041421.pdf>

*From Policy: Instructional Materials are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:*

- *Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements. **(Requires Board Approval)***
- *Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments. **(Requires Board Approval)***
- *Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring. Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.*
- *Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.*

### Timeline outlined in Procedure 2020

2021-2022 Math (6-12) & Foreign Language

2022-2023 Science (K-12)

2023-2024 Social Studies

2024-2025 Health and Fitness & the Arts

### Steps in Process

1. Text selection for consideration by certified staff as assigned by principal or superintendent.
2. Text considered by District Learning Improvement Team.

Selection Includes:

Assessment of Alignment toward goals and learning objectives of the district

Bias Analysis of text content

Review of professional reviews of the texts

Review of various texts options

Analysis of reading level of texts

Pilot of materials

Invitation for Citizen Review of Materials being considered

3. Recommendation of adoption by superintendent to school board.

### Materials

Curriculum Area	Elementary Adopted Instructional Materials (Date and Course) - Core - Alternative Core	Middle School Adopted Instructional Materials (Date) - Core - Alternative Core	High School Adopted Instructional Materials (Date) - Core - Alternative Core
English Language Arts			
Math			
Science			
Social Studies			
The Arts			
Physical Education			
Health			
Career and Technical Education			
Industrial Arts			
Technology			
English Language Development			
Foreign Language			

## Key Intervention Instructional Materials

Elementary:

Middle School:

High School:

## Highest Needs for Future Instructional Material Core Adoptions (Top 3):

Elementary:

Middle School:

High School:

## Highest Needs for Future Instructional Material Supplemental Review (Top 2):

Elementary:

Middle School:

High School: